WEEK OF Feb. 10-14, 2025

Math



Spelling

Reading

-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100). -Activities: Mental Math Hexagon Mats, partner work -Evaluation: exit ticket	-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to identify comparisons and contrasts between topics in a story. -Activities: Small Group stories, Venn Diagram completion -Evaluation: Venn Diagram completion	
-Objective: Students will be able to use symbols to compare numbers 1,000. -Activities: Alligator mouth craftivity, video, comparing numbers mats -Evaluation: independent practice	-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to identify comparisons and contrasts between topics in a story. -Activities: Small Group stories, Venn Diagram completion -Evaluation: Venn Diagram completion	
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-Objective: Students will be able to review counting and comparing numbers. -Activities: review centers -Evaluation: partner practice, independent practice	-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticket	-Objective: Students will be able to identify comparisons and contrasts between topics in a story. -Activities: Venn Diagram Review -Evaluation: Reading Test	
-Objective: Students will be able to count and compare numbers to 1,000. -Activities: Unit Test, Performance Task -Evaluation: Unit Test, Performance Task	-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: sentence dictation -Evaluation: Spelling Test	-Objective: Students will be able to practice reading comprehension and fluency with a holiday passage. -Activities: Valentine's Day story -Evaluation: participation, complete sentences	
f = -N =	ind more or less of a number (+1, 1, +10, -10, +100, -100). Activities: Mental Math Hexagon Mats, partner work Evaluation: exit ticket Objective: Students will be able to use symbols to compare numbers 1,000. Activities: Alligator mouth craftivity, video, comparing numbers mats Evaluation: independent practice Objective: Students will be able to use symbols to compare numbers 1,000. Activities: Alligator mouth craftivity, video, comparing numbers 1,000. Activities: Alligator mouth craftivity, video, comparing numbers mats Evaluation: exit ticket Objective: Students will be able to review counting and comparing numbers. Activities: review centers Evaluation: partner practice, ndependent practice Objective: Students will be able to count and compare numbers to ,000. Activities: Unit Test, Performance ask Evaluation: Unit Test, Performance	ind more or less of a number (+1, 1, +10, -10, +100, -100).able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticketObjective: Students will be able to use symbols to compare numbers 1,000Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticketObjective: Students will be able to use symbols to compare numbers nats Evaluation: independent practice-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticketObjective: Students will be able to umbers nats Evaluation: exit ticket-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: syllable work -Evaluation: exit ticketObjective: Students will be able to review counting and comparing numbers. Activities: review centers Evaluation: partner practice, ndependent practice-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticketObjective: Students will be able to count and compare numbers to ,000. Activities: Unit Test, Performance ask Evaluation: Unit Test, Performance-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds). -Activities: sentence dictation	

Plans Grammar/Writing

Science/Social Studies

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| -Objective: Students will be<br>able to identify irregular forms<br>of verbs and their tenses.<br>-Activities: Irregular verbs<br>practice<br>-Evaluation: observation,<br>independent practice | -Objective: Students will be able to<br>identify characteristics of different<br>animal classification groups<br>(fish+reptiles).<br>-Activities: slideshow, Venn Diagram,<br>cut and paste animal labeling<br>pictures<br>-Evaluation: observation, discussion      | * Lesson plan<br>activities are<br>likely to change<br>based upon<br>student need. *                                                                                                                                                                                                                                                                                                                                                                                            |  |
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| -Objective: Students will be<br>able to identify irregular forms<br>of verbs and their tenses.<br>-Activities: Irregular verbs<br>practice<br>-Evaluation: Irregular verb quiz                  | -Objective: Students will be able to<br>identify characteristics of different<br>animal classification groups<br>(amphibians+insects).<br>-Activities: slideshow, Venn Diagram,<br>cut and paste animal labeling<br>pictures<br>-Evaluation: observation, discussion | * ALL content and<br>activities are<br>planned following<br>the PA State<br>Standards, district<br>provided<br>curriculum, teacher<br>resources, and<br>teacher created<br>materials *                                                                                                                                                                                                                                                                                          |  |
| -Objective: Students will be<br>able to echo the question in<br>their answers.<br>-Activities: echo the question<br>game<br>-Evaluation: observation,<br>independent practice                   | -Objective: Students will be able to<br>categorize and explain animal<br>classifications.<br>-Activities: sort, video, reading<br>-Evaluation: observation, discussion,<br>questions                                                                                 | *Accommodations<br>include but are not<br>limited to:<br>preferential<br>seating, repeated<br>instructions,<br>modeling of new<br>concepts,<br>one-on-one<br>assistance, positive<br>reinforcement,<br>reminders of<br>appropriate<br>behavior and small<br>group work. *<br>*Enrichment<br>includes but is not<br>limited to: word<br>problems, higher<br>level vocabulary<br>and spelling words,<br>advanced concepts,<br>math puzzles,<br>application<br>problems, real-life |  |
| -Objective: Students will be<br>able to echo the question in<br>their answers.<br>-Activities: echo the question<br>match<br>-Evaluation: observation,<br>independent practice                  | -Objective: Students will be able to<br>categorize and explain animal<br>classifications.<br>-Activities: sort, video, reading<br>-Evaluation: observation, discussion,<br>questions                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| -Objective: Students will be<br>able to echo the question in<br>their answers.<br>-Activities: all about me writing<br>-Evaluation: observation,<br>independent practice                        | -Objective: Students will be able to<br>categorize and explain animal<br>classifications.<br>-Activities: sort, video, reading<br>-Evaluation: observation, discussion,<br>questions                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |

scenarios